ACTION METHODOLOGICAL FRAMEWORK: SYNOPSIS

INTRODUCTION TO THE ACTION FRAMEWORK



EDUCATION

R ACTION

has two obvious effects on the fight against climate change. Firstly, it impacts individuals' general awareness of the issue, and secondly, it determines how enabled they are to develop the necessary solutions and innovations to overcome climate change.



THE UNITED NATIONS CLIMATE CONFERENCE, COP24

which took place in December 2018, dedicated one Thematic Day to education and the pivotal role it plays in global responses to climate change.



GAP

between awareness and action on climate change. To bridge this gap, ACTION has developed a holistic framework to boost the development of a wholeorganisation approach to climate action, creating the background so VET providers, local authorities and NGOs can define and implement suitable action plans to act on climate change education.

PRACTICAL GUIDANCE TO USE THE ACTION FRAMEWORK

THE FRAMEWORK IS ORGANISED IN FOUR PARTS:



FRAMING CLIMATE ACTION

explains why VET providers, local authorities and NGOs should act on climate change education, introducing the SDGs and common FAQs on climate action.



BECOMING A CLIMATE-READY ORGANISATION

explains why the need of a whole-organisation approach to climate action, outlining how organisations can plan, put into practice, and evaluate their own strategies, visions and actions on climate change.



STEPPING INTO CLIMATE ACTION

explains how organisations can better act considering the organisational governance, the educational and empowerment approaches, and the engagement of local stakeholders.



GOING FURTHER ON CLIMATE ACTION

explains how to use monitor and benchmark as tools for achieving the maturity of a whole-organisation culture of sustainability.

TIPS FOR IMPLEMENTING THE ACTION FRAMEWORK

Consider the following implementation tips:



















