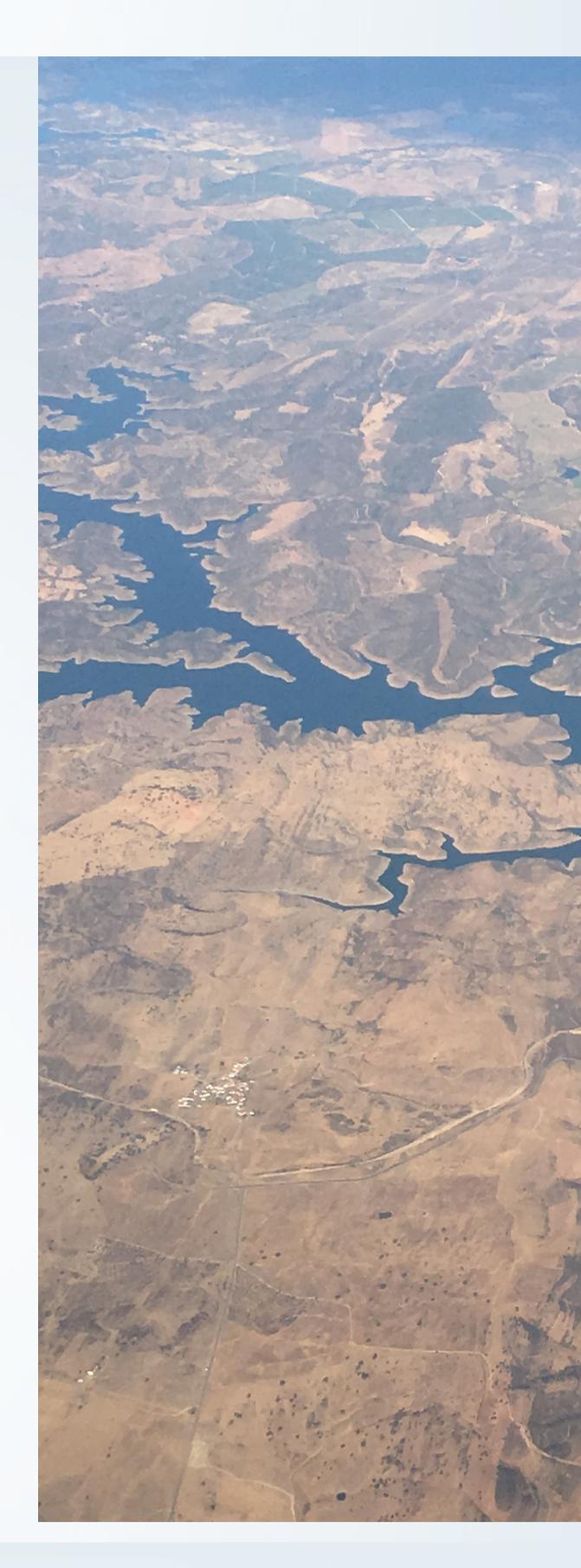


ACTION METHODOLOGIC FRAMEWORK: framing climate action INFOGRAPHIC 3

WHAT IS THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT?

- Humanity faces a serious climate crisis, which will impact upon the whole world during the 21st century and beyond;
- In 2015, world leaders adopted the 2030 Agenda for Sustainable Development, a set of 17 aspirational goals to address shared challenges at global and local levels. The 2030 Agenda includes a specific goal on climate action (goal 13) and formally recognises that the climate crisis is linked to many other global issues;
- Goal 13 on climate action, together with goal 4 on quality education and goal 11 on sustainable cities and communities, recognise the importance of education for sustainable development and climate change action, and the role of educational providers, local authorities and NGOs in acting on climate change, empowering people and making cities and local communities inclusive, equitable, resilient and sustainable.



WHY SHOULD VET PROVIDERS, LOCAL AUTHORITIES AND NGOS ACT ON CLIMATE ACTION?



Climate change presents a unique challenge, and around the world communities are faced with new risks and have to address these. Communities must be able to assess a number of interdependent aspects and decide upon a suitable course of action. What would be enough – and what would not be enough? Should we do it in this way or that way? Their ability to qualify these kinds of considerations and decisions is fundamentally an educational issue



The far-reaching, global impact of climate change make it clear that education for sustainable development must include a strong climate action component

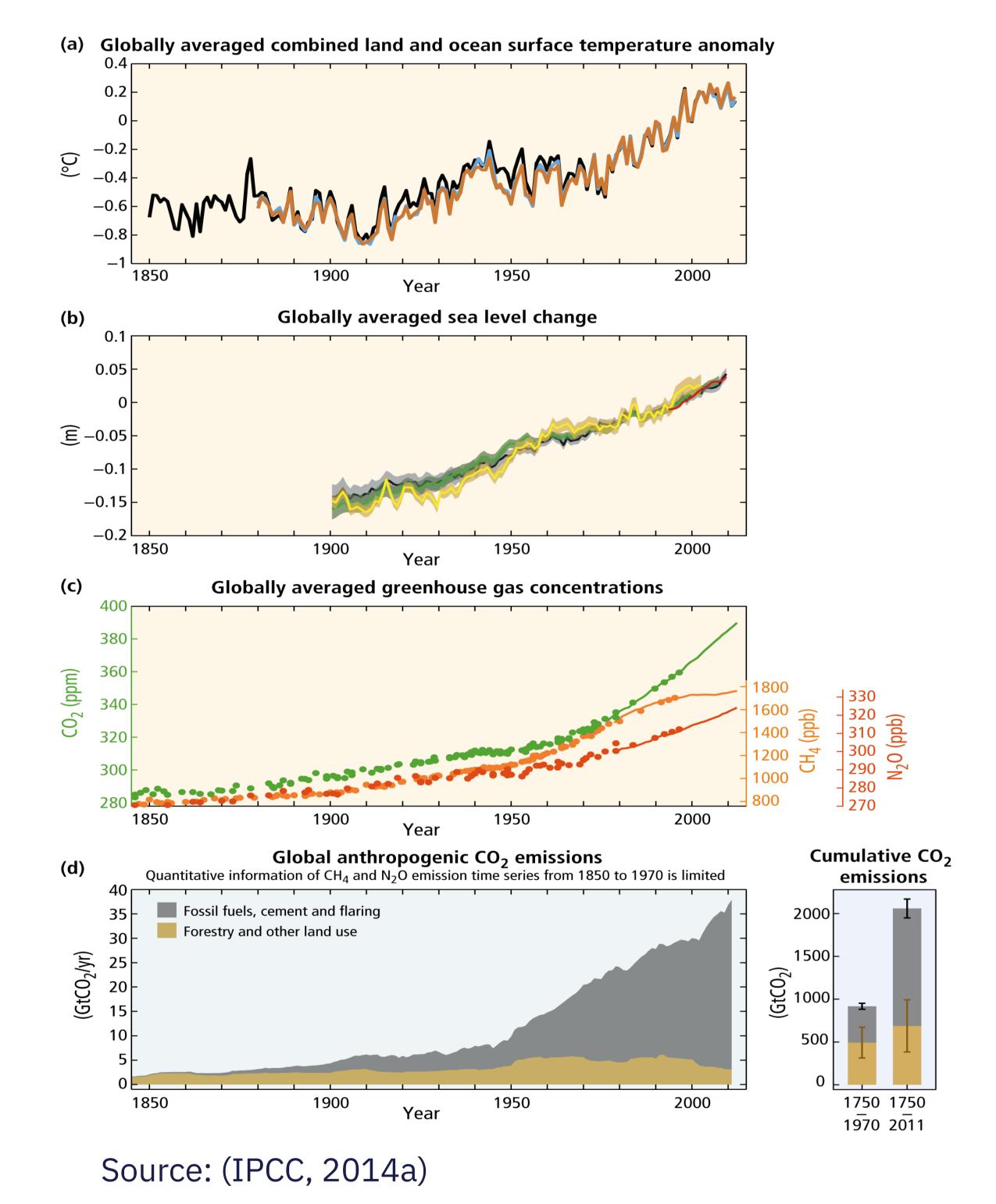


VET providers, local authorities and NGOs have a central role to play in helping individuals understand the causes of climate change so that they can make informed decisions and take appropriate actions, and in acquiring the necessary values and skills to participate in the transition to more sustainable lifestyles, green economies and sustainable, climate resilient societies

WHAT ARE MOST COMMON FAQS ON CLIMATE ACTION?

What evidence do we have of climate change?

 Long term data relating to atmospheric CO2 levels and global temperature, sea level, the expanse of ice, the fossil record and the distribution of species



- This data, shows a strong correlation between CO2 levels and temperature
- As all parts of the global climate are connected, current scientific models show how changes caused by heating can impact the entire system

What is...?



climate change

is a long-term shift in global or regional climate



climate change mitigation

means tackling the causes and minimising the possible impacts of climate change



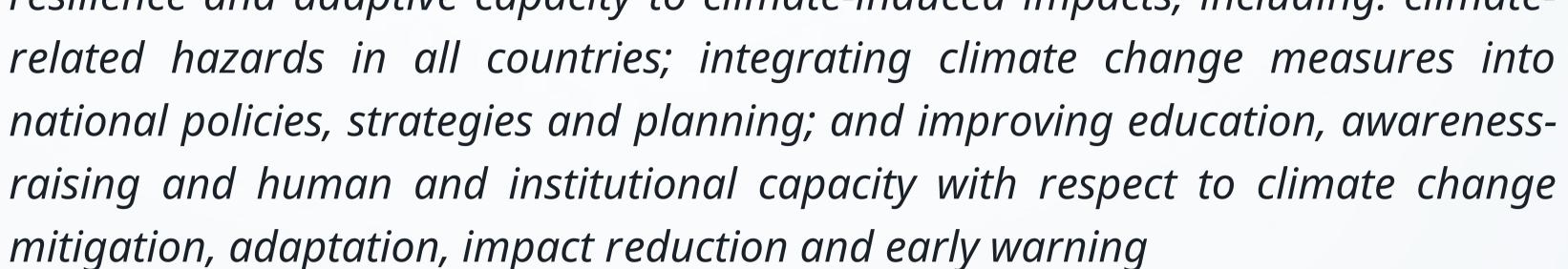
climate change adaptation

looks at how to reduce the negative effects climate change has and how to take advantage of any opportunities that arise



climate action

means stepped-up efforts to reduce greenhouse gas emissions and strengthen resilience and adaptive capacity to climate-induced impacts, including: climate-



Why the Paris Agreement matters?

Because:

- sets out a global framework to avoid dangerous climate change by limiting global warming to well below 2°C and pursuing efforts to limit it to 1.5°C
- aims to strengthen countries' ability to deal with the impacts of climate change and support them in their efforts
- highlights the importance of cooperation at all levels, from local to international cooperation, and the need to enhance individual and collective action to address climate change

What is the European Green Deal?

The first climate-neutral continent by 2050 is the commitment behind the European Green Deal, a roadmap for making the EU's economy sustainable. This will happen by turning climate and environmental challenges into opportunities across all policy areas, making the transition just and inclusive for all, and implementing actions to:

- boost the efficient use of resources by moving to a clean, circular economy;
- restore biodiversity and cut pollution.

ACTION - Empowering educators and community leaders to act on climate change. Project number 2019-1-FR01-KA202-062201. This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



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