



ACTION METHODOLOGIC FRAMEWORK:

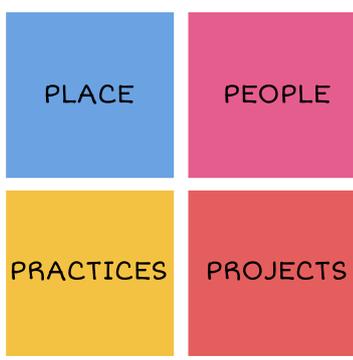
going further on climate action

INFOGRAPHIC 6



GOING FURTHER ON CLIMATE ACTION

Once your whole-organisation culture of sustainability has been developed and climate action taken, it is important to monitor your progress over time



Monitoring provides a systematic and long-term means by which your organisation can gather information in regards to progress made and help assessment, reflection, revision and possibly develop climate action further

The **ACTION Monitoring Rubric** is available to help VET providers, local authorities and NGOs better assess and plan climate action. It clearly indicates achievement criteria across four dimensions - people, projects, practices and place -, each one encompasses indicators which fall under a set of five stages of the desirable organisational maturity (lacking, initiating, establishing, developing, and sustaining)



BENCHMARKING LOCAL PRACTICES

Benchmarking good practices on climate action can help VET providers, local authorities and NGOs not only get inspired, but also assess own climate actions' process against what has worked for other organisations before

The following good practices are representative of ACTION's participating countries, and have in common the focus on initiatives for sustainability education and local communities' development – for more information, please consult the ACTION Local Benchmark Collection

VET PROVIDERS



Climate School Be.At

Augmenting the awareness of climate change and to energy consumption in schools success factors:

- raising environmental awareness in school community
- promoting change of bad-habits used in schools and/or at home

<http://www.euki.de/en>



Rediscovery Centre

Connecting people, ideas and resources to support greener low-carbon living, through a creative movement success factors:

- creating training and employment opportunities for the long term unemployed
- promoting behavioural change with respect to resource management and efficiency

<http://www.rediscoverycentre.ie>



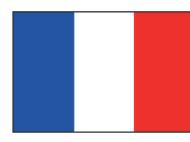
Soil Flavoured Classrooms

Developing a teaching-learning process to implement learning on e.g. climate, ecology success factors:

- pedagogical experience based on an experiential methodology
- training in the topics is increasingly important for future teachers

<https://www.isf.es>

LOCAL AUTHORITIES



Communauté Communes Sud

Raising local community's awareness on climate change consequences success factors:

- promoting behavioural changes in local population
- increased awareness of the consequences of climate change

<https://cc-sudcorse.fr>



Quarteira Lab

Mobilising and raising awareness in the local community to test a set of innovative, sustainable and inclusive solutions success factors:

- implementation of soft mobility solutions
- reduction of energy consumption and GHG emissions
- promoting behavioural changes in the community

www.louleadapta.pt/quarteira-lab



Building Design

Including climate change impact assessment during the design phase success factors:

- reduced costs under a future climate
- develop more climate efficient educational buildings

<http://e-planning.worcestershire.gov.uk>

NGOs



Green Dot Cyprus

Providing the first collective compliance system for packaging and packaging waste success factors:

- promoting recovery and recycling targets
- promoting a most efficient utilization of resources
- fostering of right attitudes and habits

<http://greendot.com.cy/en>



Polish Ecological Club-PKE

Supporting sustainable development, saving and improving the quality of the environment and protecting human life and health success factors:

- raising environmental awareness in society
- development of environmental education
- promoting renewable energy sources

<http://www.pke-zg.home.pl>



Zero Waste

Preventing wastage, using the resources more efficiently success factors:

- increasing awareness
- promoting sustainable and conscious use of resources and waste recovery
- increasing energy production

<https://www.aa.com.tr/en>

